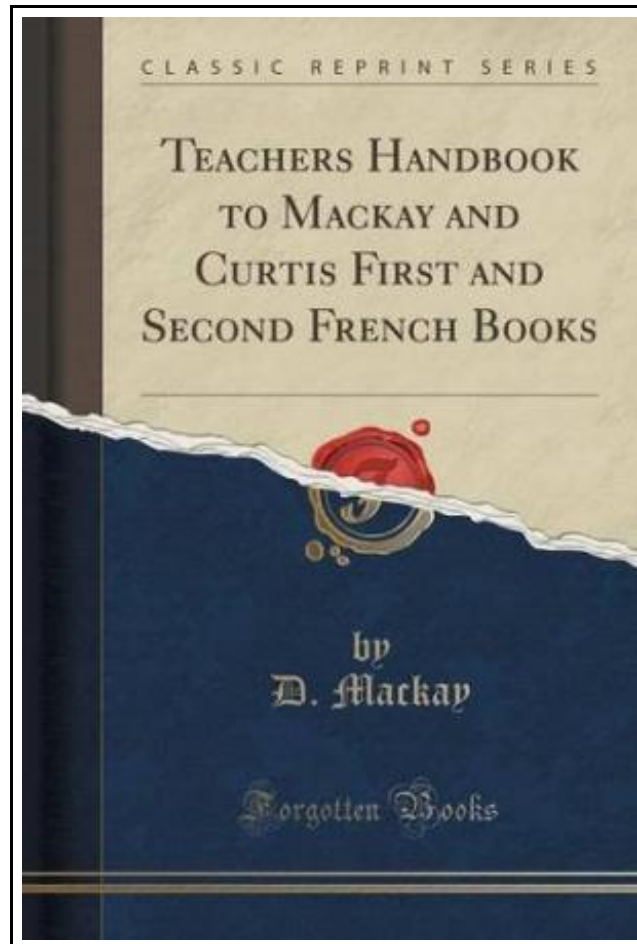


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


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Teachers Handbook to Mackay and Curtis First and Second French Books The defects in the teaching of Modern Languages in the past have been in large measure due to the extension to spoken languages of methods employed in teaching dead languages. Formerly Latin was a spoken language, and was the medium of communication between learned men throughout Europe. Consequently it was taught conversationally, that is to say, as a living language, in the Grammar Schools. After it became a dead language, the conscious application of grammatical rules, with the help of the dictionary, to the study of Latin composition became general, and the dominating influence of classical study in the schools caused this method to be extended later on to the study of Modern Languages, to which it was quite unsuitable. The recent movement which, originating in Germany, has rapidly spread throughout Europe under the various names of the New, Reform, Inductive, Direct, or Natural Method, is partly a return to the more rational methods that were formerly applied to Latin as a spoken language, and is partly the result of a general progress along the whole line of Modern Language teaching. Its principal exponents have been men of strict scientific attainments, and its aims are not the one-sided exaggeration of any single principle, as is often the case with new systems, but the application of enlightened educational principles to every phase of Modern Language teaching. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the...

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